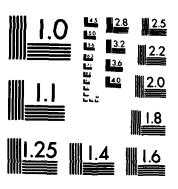
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 91R
VETERINARY SPECIALIST R. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 30 AUG 77
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JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR 91R

VETERINARY SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

30 August 1977

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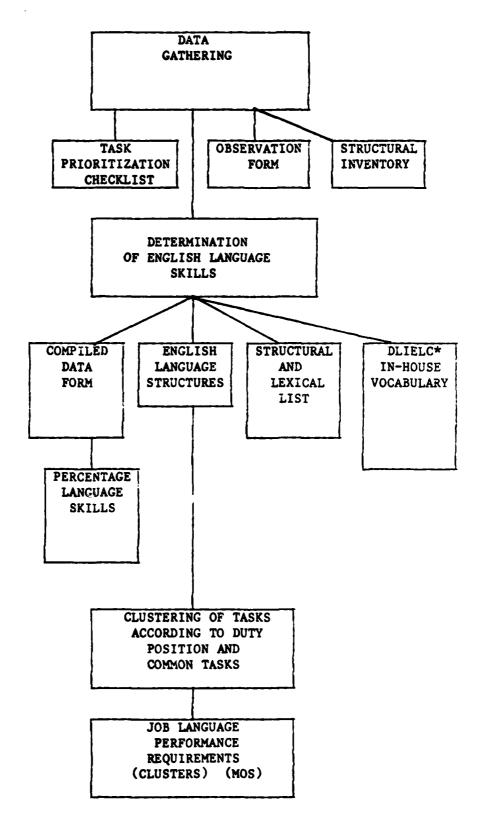


FIGURE 1

^{*}Defense Language Institute English Language Center

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PREFACE

INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for developmment of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virgina.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

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SECTION I

DATA GATHERING

INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

SECTION I: DATA GATHERING

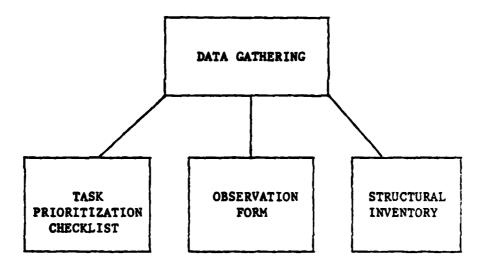


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?

10 • 1

- 2. How is the task taught?
- 3. Is the task tested?
- 4. How is the task tested?
- 5. How important are speaking, listening, reading and writing in learning and performing the task?
- 6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

SUMMARY/CONCLUSION:

The tools for data gathering were:

- 1. The Task Prioritization Checklist (Appendix 1)
- 2. The Task Inventory Compiled Data Form (Appendix 2)
- 3. The Observation Form (Appendix 4)
- 4. A Structural and Lexical Inventory (consisting of rough drafts of all vocabulary and structures in this MOS).

These tools were used to form the data pool from which the Job Language Requirements were determined.

SECTION II

DETERMINATION OF ENGLISH LANGUAGE SKILLS

INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

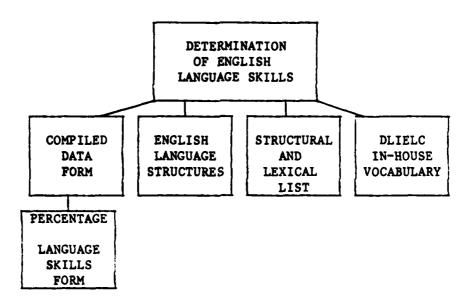


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 1, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

- 1. Methods of teaching.
- 2. Methods of testing.
- 3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

Methods of Testing performance oral written	listening speaking writing, reading
Rating of English Language Skills listening	*a response of 2 or 3 on a scale of 1 to 3 was tallied
speaking reading writing	a response of 1, 2, or 3 on a scale of 1 to 5 was tallied

*See Al

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

TR + TxVxR = % of use

T = total number of tasks per cluster

V = language skill variable per cluster**

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening 54% Speaking 27% Reading 32% Writing 37%

As shown by the figures, <u>listening</u> is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

**See A3

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technial Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

SECTION III

CLUSTERING OF COMMON AND DUTY POSITION TASKS

INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

CLUSTERING OF TASKS

ACCORDING TO DUTY

POSITION AND COMMON TASKS

JOB LANGUAGE
PERFORMANCE
REQUIREMENTS
(CLUSTERS)

JOB LANGUAGE
PERFORMANCE
REQUIREMENTS
(ENTIRE MOS)

FIGURE 4

SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

- 1. FIRST AID
- 2. WUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
- 3. CAMOUFLAGE
- 4. BASIC INDIVIDUAL TECHNIQUES
- 5. M16A1 RIFLE
- 6. WHEELED VEHICLE OPERATIONS
- 7. ADMINISTRATION
- 8. CANNED SUBSISTENCE
- 9. DAIRY
- 10. FRESH FRUITS & VEGETABLES
- 11. GENERAL INSPECTION
- 12. HEALTH & ENVIRONMENT
- 13. INSPECTION STAMPS
- 14. LABORATORY TESTING
- 15. RED MEATS
- 16. SHELL EGGS
- 17. STANDARDS OF CONDUCT
- 18. STATISTICAL SAMPLING
- 19. TEMPERATURES
- 20. TEST WEIGHING
- 21. WATERFOODS
- 22. VERIFICATION INSPECTION

SECTION IV

JOB LANGUAGE
PERFORMANCE REQUIREMENTS

INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK: CONDITION: STANDARD:

A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

LISTENING

Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profanity, in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though other conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.



C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

SECTION V

JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

FIRST AID

1. PERCENTAGE LANGUAGE SKILLS

Listening 37% Speaking 21% Reading 17% Writing 13%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral communication

TASK:

Listen to respond

CONDITIONS:

Given a medical scenario involving simple questions about an illness in any training situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS:

100% understanding of oral utterances

TASK:

Produce oral utterances to explain

CONDITIONS:

Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS:

100% understandable oral communication

TASK:

Produce appropriate oral responses spontaneously or

upon request

CONDITIONS:

Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral responses

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of captioned illustrations, procedures, tables and explanations

STANDARDS:

100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91R-1001 Apply the four emergency medical care lifesaving measures 081-91R-1002 Administer emergency medical care for burns

NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening 51% Speaking 25% Reading 30% Writing 30%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen to perform

CONDITIONS: Given oral warnings or verbal commands regarding

simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understanding of oral utterances

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given NBC situations requiring oral alarms

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, captioned illustrations and notations defined

as explanations

STANDARDS: 100% understanding of printed material

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

procedures, captioned illustrations and notations defined

as explanations

STANDARDS: 100% understanding of printed material

TASK: Write to record and report

CONDITIONS: Given a requirement to produce a written report STANDARDS: 100% understandable and legible written content

2V

111. TASK NUMBERS AND TITLES

081-91R-1003	Apply mask-to-mouth respiration to a casualty
081-91R-1005	Administer emergency medical care to a chemical-agent
	casualty
081 -91R- 5001	Put on a protective mask
081-91R-5002	Maintain protective mask and accessories
081-91R-5003	Give NBC alarm
081-91R-5004	Interpret NBC alarms and signals
081-91R-5005	Take cover as protection against NBC hazards
081-91R-5006	Decontaminate self, equipment, and supplies
081-91R-5025	Utilization of the IM 93/UD and IM 9/PD dosimeters
081-91R-5026	Utilization of the PP 1578A/PD, charges-reader
081-91R-5027	Utilization of the IM 174A/PD, dose ratermeter
081-91R-5028	Utilization of the AN/PDR 27 radiac set
081-91R-5029	Recommend disposition of subsistence contaminated
	with an NBC agent

CAMOUFLAGE

I. PERCENTAGE LANGUAGE SKILLS

Listening 33% Speaking 17% Reading 19% Writing 15%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, captioned illustrations,

explanations and procedures

STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91R-9001 Camouflage/conceal equipment

081-91R-9002 Camouflage yourself, your load bearing equipment, and your

individual weapon

BASIC INDIVIDUAL TECHNIQUES

1. PERCENTAGE LANGUAGE SKILLS

Listening 0% Speaking 0% Reading 0% Writing 0%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, descriptions and SOPs

STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91R-9003 Construct individual/patient defensive positions

M16A1 RIFLE

I. PERCENTAGE LANGUAGE SKILLS

Listening 26% Speaking 13% Reading 8% Writing 6%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to make a verbal report in any

training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, captioned illustrations, warnings and

references

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of a

range card

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to complete a range card STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-9004 Engage targets with a M16Al rifle

081-91R-9005 Load, reduce a stoppage, unload, and clear an

M16Al rifle

081-91R-9006 Load and unload a MI6Al rifle magazine

081-91R-9007 Zero a M16Al rifle

081-91R-9008 Maintain a MI6Al rifle, magazine, and ammunition

WHEELED VEHICLE OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening 17% Speaking 15% Reading 3% Writing 10%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions.

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given the requirement to complete forms

STANDARDS: 100% legible written content

III. TASK NUMBERS AND TITLES

081-91R-9202 Perform operator maintenance on wheeled vehicle

(2 1/2 ton or less)

081-91R-9203 Maintain required TAMMS records on a wheeled vehicle

(2 1/2 ton or less)

081-91R-9204 Perform an ESC (equipment serviceability criteria)

inspection on a wheeled vehicle (2 1/2 ton or less)

081-91R-9205 Operate wheeled vehicle with trailer (2 1/2 ton or less)

ADMINISTRATION

I. PERCENTAGE LANGUAGE SKILLS

Listening 55% Speaking 21% Reading 32% Writing 38%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

marios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures and documents

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, procedures and documents

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and produce

written reports

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3051 Prepare daily station record

081-91R-3052 Maintenance of DD Form 745 (Quality History Record)

081-91R-3053 Prepare DD Form 1222 (Request for and results of test)

081-91R-3054 Prepare DD Form 1234 (Report of Inspection of

Subsistence Products)

081-91R-3055 Prepare DD Form 1237, Report of Inspection of Shell Eggs

081-91R-3056 Prepare DD Form 1608, "Unsatisfactory Material Report"

(UMR)

081-91R-3057 Complete/maintain DD Form 1714 (Product Verification

Record)

081-91R-3060	Maintenance of DD Form 745 (Quality History Record)
081-91R-3061	Prepare DD Form 1222 (Request for and Results of Test)
081-91R-3062	Prepare DD Form 1234, (Report of Inspection of Subsistence Products)
081-91R-3063	Prepare DD Form 1237, Report of Inspection of Shell Eggs
081-91R-3064	Prepare DD Form 1608, "Unsatisfactory Material Report" (UMR)
081-91R-3065	Complete/maintain DD Form 1714 (Product Verification Record)

CANNED SUBSISTENCE

I. PERCENTAGE LANGUAGE SKILLS

Listening 712 Speaking 317 Reading 47% 55% Writing

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

Given oral instructions in any training situation CONDITIONS:

> (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

100% understanding of oral communication STANDARDS:

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

Read for information TASK:

CONDITIONS: Given printed MOS training materials in the form of

instructions and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and produce

written reports

STANDARDS: 100% understandable and legible written content

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3090 Identify can styles

081-91R-3091 Determine can size

081-91R-3092 Identify/classify can defects

081-91R-3093 Determine vacuum of canned subsistence

081-91R-3094 Determine drained weight of canned subsistence 081-91R-3095 Determine type of installation (surveillance

inspection of Army-owned nonperishable

subsistence)

081-91R-3096	Determine level of inspection (surveillence inspection of Army-owned nonperishable subsistence)
081-91R-3097	Determine lot estimate percent defective values (surveillance inspection of Army-owned nonperishable subsistence)
081-91R-3098	Evaluate lot estimate percent defective values with requirements
081-91R-3110	Identify/classify can defects
081-91R-3111	Determine type of installation (surveillance inspection of Army-owned nonperishable subsistence)
081-91R-3112	Determine level of inspection (surveillance of Army- owned nonperishable subsistence)
081-91R-3113	Determine lot estimate percent defective values (surveillance inspection of Army-owned nonperishable subsistence)
081-91R-3114	Evaluate lot estimate percent defective values with requirements

DAIRY

I. PERCENTAGE LANGUAGE SKILLS

Listening 91% Speaking 32% Reading 43% Writing 50%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn

CONDITIONS:

Given oral instructions in any training situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously

or upon request

CONDITIONS:

Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral responses

TASK:

Read to learn

CONDITIONS:

Given printed MOS training materials in the form of

procedures and references

STANDARDS:

100% understanding of printed content

TASK:

Write to inform

CONDITIONS:

Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3120 Obtain milk samples from dispenser containers using

sterile techniques

081-91R-3125 Obtain milk samples from dispenser containers using

sterile techniques

FRESH FRUITS & VEGETABLES

I. PERCENTAGE LANGUAGE SKILLS

Listening 69% Speaking 43% Reading 33% Writing 48%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and produce

written reports

STANDARDS: 100% understandable and legible written content

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3135 Verify varieties and/or types of fresh fruits and

vegetables

081-91R-3140 Verify varieties and/or types of fresh fruits and

vegetables

GENERAL INSPECTION

I. PERCENTAGE LANGUAGE SKILLS

Listening 59% Speaking 30% Reading 44% Writing 52%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: L

Listen to learn

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral communication

TASK:

Listen for information

CONDITIONS:

Given oral instructions to perform task specific assignments in any training situation (Appendix 4),

using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral information

TASK:

Produce oral utterances to inform

CONDITIONS:

Given a requirement to produce a verbal report in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral utterances

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

instructions, procedures and documents

STANDARDS:

100% understanding of printed content

TASK:

Write to record and report

CONDITIONS:

Given the requirement to complete forms and produce

written reports

STANDARDS:

100% understandable and legible written content

TASK:

Write to inform

CONDITIONS:

Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3150 Determine sanitary compliance of insect, bird, and

animal control

081-91R-3151 Determine sanitary condition of equipment construction

and repair

081-91R-3152 Determine sanitary condition of vehicle(s)

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081-91R-3153	Determine sanitary condition of military food facility
081-91R-3154	Determine that subsistence has originated from an
	approved source
081-91R-3155	Identify unauthorized shipments of subsistence
081-91R-3156	Verify grades of subsistence
081-91R-3157	Identify condition defects of subsistence
081-91R-3158	Evaluate markings on subsistence container(s)
081-91R-3159	Perform a procurement inspection for defects
	on an item of subsistence
081-91R-3160	Perform a surveillance inspection of subsistence item(s)
	for defects
081-91R-3165	Evaluation of sanitary conditions
081-91R-3166	Review contractual data packet
081-91R-3167	Verify grades of subsistence
081-91R-3168	Evaluate condition defects of subsistences
081-91R-3169	Evaluate markings on subsistence container(s)
081-91R-3170	
	of subsistence
081-91R-3171	Calculate percent loss
081-91R-3172	•
	item(s) for defects
081-91R-3173	Recommend rotation of subsistence
081-91R-3174	Reporting nonconformances

HEALTH & ENVIRONMENT

I. PERCENTAGE LANGUAGE SKILLS

Listening 26% Speaking 29% Reading 32% Writing 36%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific

assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 1907 understanding of oral information

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, procedures and references

STANDARDS: 1007 understanding of printed content

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-5009 Disinfect a thirty-six (36) gallon Lyster bag of water 081-91R-5010 Set-up and maintain garbage and litter disposal facilities

081-91R-5011 Set-up and maintain human wastes disposal facilities

081-91R-5014 Disinfect a canteen of water with iodine tablets

INSPECTION STAMPS

I. PERCENTAGE LANGUAGE SKILLS

Listening 84% Speaking 36% Reading 50% Writing 43%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce oral utterances to inform

CONDITIONS: Given a requirement to make a verbal report in any

training situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form

of procedures, descriptions, tables and SOPs

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, procedures and references

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given the requirement to complete forms

STANDARDS: 100% legible written content

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training

situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3180 Maintain security of Department of Defense

Procurement and Surveillance Inspection

stamps

081-91R-3181 Prepare DOD inspection stamp for use

LABORATORY TESTING

I. PERCENTAGE LANGUAGE SKILLS

Listening 57% Speaking 17% Reading 39% Writing 46%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific

assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral information

TASK: Produce oral utterances to inform

CONDITIONS: Given a requirement to make a verbal report in any

training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions and procedures

STANDARDS: 100% understanding of printed content

TASK: Read to edit

CONDITIONS: Given handwritten or printed military correspondence

STANDARDS: 100% recognition of errors

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and produce

written reports

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3190 Compare laboratory results

081-91R-3195 Utilizing formalin for preservation of laboratory samples

081-91R-3196 Prepare samples for shipment to laboratory

081-91R-3197 Disposal of unused sample(s)

RED MEATS

I. PERCENTAGE LANGUAGE SKILLS

Listening 947 Speaking 367 Reading 487 Writing 577

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures and references

STANDARDS: 100% understanding of printed content

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3200 Perform thermal extraction method on ground beef 081-91R-3205 Perform thermal extraction method on ground beef

V-20-91R

SHELL EGGS

I. PERCENTAGE LANGUAGE SKILLS

Listening 81% Speaking 29% Reading 51% Writing 66%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: L:

Listen to learn

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously or upon

request

CONDITIONS:

Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral responses

TASK:

Read to learn

CONDITIONS:

Given printed MOS training materials in the form of pro-

cedures and references

STANDARDS:

100% understanding of printed content

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

instructions, charts, tables, explanations and procedures

STANDARDS:

100% understanding of printed content

TASK:

Write to inform

CONDITIONS:

Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3215 Determine the sample size to be utilized in fresh egg

inspection

081-91R-3216 Determine egg grade

081-91R-3220 Determine the sample size to be utilized in fresh shell

egg inspection

081-91R-3221 Determine egg grade

STANDARDS OF CONDUCT

I. PERCENTAGE LANGUAGE SKILLS

Listening 44% Speaking 317 352 Reading 407 Writing

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

Produce oral utterances over the telephone TASK:

Given the requirement to orally communicate by telephone CONDITIONS:

in any training situation (Appendix 4), using standard

and non-standard structural and lexical items

(Appendices 5 & 7)

100% understandable oral utterances STANDARDS:

Produce oral utterances to inform TASK:

CONDITIONS: Given a requirement to make a verbal report in any train-

ing situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, regulations, charts, tables, explanations

and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and produce

written reports

STANDARDS: 100% understandable and legible written content

TASK: Write to inform

Given a requirement to write in any training situation CONDITIONS:

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

100% understandable and legible written content V-22-91R STANDARDS:

III. TASK NUMBERS AND TITLES

081-91R-3250 Comply with standards of conduct
081-91R-3251 Report suspected fraud and criminal conduct
081-91R-3252 Report suspected violations of FDA and USDA Regulations

STATISTICAL SAMPLING

I. PERCENTAGE LANGUAGE SKILLS

Listening 61% Speaking 21% Reading 52% Writing 57%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific

assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

captioned illustrations, warnings, procedures and

references

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, documents, charts, tables, explanations

and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and produce

written reports

STANDARDS: 1007 understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3260	Determine lot size
081-91R-3261	Use of the Table of Random Numbers (sampling pattern)
081-91R-3265	Identify inspection level
081-91R-3266	Identify acceptable quality level (AQL)/serviceability quality level (SQL)
081-91R-3267	Determine severity of inspection
081-91R-3268	Develop a single sampling plan

TEMPERATURES

I. PERCENTAGE LANGUAGE SKILLS

Listening 867 Speaking 247 Reading 457 Writing 567

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific assign-

ments in any training situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously

or upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform

CONDITIONS: Given a requirement to make a verbal report in any

training situation (Appendix 4), using standard and

non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

captioned illustrations, procedures and references

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables, explanations and

procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to produce a written report STANDARDS: 1007 understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3270	Calibration of thermometer
081-91R-3271	Determine internal temperature of frozen or chilled products
081-91R-3272	Determine internal temperature of fiberboard shipping container containing frozen or chilled products
081-91R-3273	Determine internal temperature, other than product
081-91R-3274	Compare thermometer readings to requirements
081-91R-3275	Compute Celsius-Fahrenheit conversion
081-91R-3280	Compare thermometer readings to requirements

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TEST WEIGHING

I. PERCENTAGE LANGUAGE SKILLS

Listening 717 Speaking 192 37% Reading Writing 45%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously or

upon request

CONDITIONS:

Given any verbal stimulus in the form of questions. scenarios or instructions in any training situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral responses

TASK:

Read to learn

CONDITIONS:

Given printed MOS training materials in the form of

procedures and references

STANDARDS:

100% understanding of printed content

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

instructions, charts, tables, explanations and

procedures

STANDARDS:

100% understanding of printed content

TASK:

Write to record and report

CONDITIONS:

STANDARDS:

Given a requirement to produce a written report 100% understandable and legible written content

TASK:

Write to inform

CONDITIONS:

Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3290 Test accuracy of scale(s)

081-91R-3291 Determine net weight (variable)

081-91R-3295 Establish tare weight at origin

WATERFOODS

I. PERCENTAGE LANGUAGE SKILLS

Listening 37% Speaking 8% Reading 22% Writing 26%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously

or upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 1007 understandable oral responses

TASK: Produce oral utterances to inform

CONDITIONS: Given a requirement to make a verbal report in any

training situation (Appendix 4), using standard

and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and produce

written reports

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3315 Determine amount of glaze 081-91R-3116 Determine ph of oysters

081-91R-3320 Identification of preaward stock

081-91R-3321 Determine amount of glaze

081-91R-3322 Candle fish fillet(s)

081-91R-3323 Determine ph of oysters

yt

VERIFICATION INSPECTION

1. PERCENTAGE LANGUAGE SKILLS

Listening 27% Speaking 0% Reading 22% Writing 25%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions.

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables, explanations and

procedures

STANDARDS: 100% understanding of printed content

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form

of procedures and references

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and produce

written reports

STANDARDS: 100% understandable and legible written content

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3300	Compute contractor's process average (CPA)
081-91R-3301	Compute quality assurance representatives process average (QARPA)
081-91R-3302	Determine quality assurance representatives process average allowance
081-91R-3303	Compute upper and lower limits for Type A verification
081-91R-3304	Evaluate contractor's process average to upper and lower limits
081-91R-3305	Compute expended number of defects (END)
081-91R-3306	Determine the skip-lot limits
081-91R-3307	•



SECTION VI

JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

LISTENING

TASK: Understand oral language intended to inform or instruct.

CONDITIONS: Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding and assimilation of presented oral language

task.

The following are specific conditions found in this language task: Warnings Described situations Directions Lectures Commands, Orders

Sound tracks (films, tapes) Standard/Non-standard English Instructions SQT questions

TASK: Understand spontaneous oral language or language via a technical

medium - such as a radio telephone - intended to inform and

elicit responses.

CONDITIONS: Given scenarios, questions, commands or requests in simple to

complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

STANDARDS: 100% understanding and assimilation of oral language in order

to apply and respond.

The following are specific conditions found in this language task:

Shouting

Radio communications

Coded messages Spellings

Conversation

Requests

SPEAKING

TASK: Formulate and produce appropriate oral responses spontaneously.

CONDITIONS: Given any verbal stimulus in the form of questions, scenarios,

instructions, or cues in any training situation.

(Appendices 5 & 6)

STANDARDS: 100% understandable oral response using correct lexicon and

syntax for the training situation.

The following are specific conditions found in the language task:

Explanations
Statements
Repetitions
Counting
Corrections
Assignments
Notifications
Oral reports
Answers
Clarifications
Information

TASK: Produce oral utterances to interact and communicate spontaneously

or via a technical medium such as radio telephone.

CONDITIONS: Given a communicative situation (Appendices 4, 5, & 6

Soldier's Manual) in any training situation.

STANDARDS: 100% understandable communication using correct lexicon and

syntax for the communication act.

The following are specific conditions found in this language task:

Requesting information
Requesting permission
Transmitting messages
Call signs
Vocal signals
Shout warnings
Radio communications
Target locations
Directions (N,S,E,W)
Directions, general
Requests for fire
Report on the results of fire
Challenges/Passwords
Training sessions
Interaction

READING

TASK: Read MOS training in the form of printed prose or graphic

representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate

problems, intercept codes and complete forms.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex printed form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of printed content.

The following are specific conditions found in this language task:

Captions with illustrations.

Lists Extracts
Procedures Columns
Information Indices
Definitions Charts
Outlines Methods

Signs Technical Vocabulary

Markers Standard Operating Procedures

References Cartoons
Rules Problems
Maps Manuals

Flags Graphic Training Aids

Military Documents

I.D. Papers Regulations

TASK: Identify, understand, and interpret written utterances pertinent

to MOS training in technical or non-technical language.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex written form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of written content.

The following are specific conditions found in this language task:

Lists

Information Descriptions

Radiation readings off dosimeter

Coordinate scales
Callsigns-suffices
Three-letter codes

Examples Calculations Markings

Radio communications

Range cards Notes Messages

5

WRITING

TASK: Upon instruction, write in conventional orthography, letter,

numbers, words or sentences appropriate to the training

situation.

CONDITIONS: Given standardized forms, paper or answer sheets and the

instructions to list, answer, describe or recall.

STANDARDS: 100% syntactical and lexical correctness and legibility of

writing which is also appropriate in style and usage to training

situations. (Appendix 4)

The following are specific conditions found in this language task:

Ratings
Signatures
Range cards
Data symbols
Answers
Descriptions
Notes
Reports

TASK: Write, in conventional orthography, letters, or specialized code,

numbers, words or sentences in order to transmit or record

information.

CONDITIONS: Given standardized forms or paper and oral communication.

STANDARDS: 100% syntactical and lexical correctness of writing which can

be read by another speaker of English.

The following are specific conditions found in this language task:

Technical forms

Codes

Grid coordinates Decoded messages

Encoded messages

Logbooks

Plottings

Figures

Reports

Tags

Range cards

Applicable DA forms

APPENDICES

- 1. Task Prioritization Checklist
- 2. Task Inventory Compiled Data Forms
- 3. Percentage Language Skills

- Observation Form
 Structural/Lexical list
 Vocabulary (DLIELC in-house)
- 7. Vocabulary (machine-generated)
- 8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the Department of the Army in 1980.

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APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from the Task Prioritization Checklist.

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CRITICALITY	danger to <u>person</u> or equipment importance	2000 211 211	0200200 141112111 141112111	0026250 0111 - 511		2035 129152 11 11 11 11 11 11 11 11 11 11 11 11 11	
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RATING OF ELS	writing reading speaking listening	17)				
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METHODS OF TEACHING	self_paced hands_on demonstration lecture	10					000000000 00000000 0000000000000000000
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AIT	difficulty? tested? taught?	1 -	11 11 11:11	DD 3 # DB 7 # - E = # D 8 T E E E E # T 2 E E			
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RATING OF ELS	writing reading speaking listening written						
METHODS OF TESTING	oral performance						
METHODS TEACHING	srlf_paced hands_on demonstration lecture danger to person or						
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RATING OF ELS	writing reading speaking listening				337 533		
METHODS OF TESTING	written oral performance						
METHODS OF TEACHING	self_paced hands_on demonstration lecture	▊ ╾┡╌┡╼╇			727 733 727 737		
CRITICALITY	danger to person or equipment importance		154 155 155 155 157 155		나무도 되어요 나무나 무너무 나다가 가다시	다음 다음 다음 다음 다음 다음 다음 다음	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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METHODS OF TESTING	oral performance						
SC	se f-Daced						
METHODS OF TEACHING	hands_on demonstration lecture						
ALITY	danger to person or						
CRITICALITY	equipment importance	0403030		9040-100-990-	3734354		030-03
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RATING OF ELS	speaking listening						
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METHODS OF TESTING	oral performance	1 1 1 1 1 1 1 1 1 1		11 > 1			
SDS	self_paced hands_on	, 177 77 , 111 11					
METHODS OF TEACHING	demonstration lecture						
CALIT	danger to						
CRITICALIT	equipment importance			111111			
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AIT	tested? taught?		3 -30 1	7	- 0 1 1/4		10 10
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APPENDIX 3

PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

PERCENTAGE LANGUAGE SKILLS MOS 9/K

e.			, ·		
cluster	FORMULA	LISTENING	SPEAKING	READING	WR1T!
that cl	35	-demonstration	-oral (test)	-self-paced	-lecture
	# #	-lecture	-rating (scale)	-written (test)	-self-paced
ul y	(T)(V)(R)	-hands-on		-rating (scale)	-written (test
task	1) (1	-performance			-rating (scale
	+	(test)			- Tacring (scale
respondents in any	TR	-rating (scale)			
in C	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%
วนิต	FIRST AID	2 X 5 X 7= 70	2×2×7=28	2×3×7=42	2×4×7=56
namper of respe		6 4 6 4 26	246	0 2 5 7	402
	081-91R-1001 081-91R-1002	70/26.000	28/6.000	42/7.000	56/7.0
		37%	21%	1790	13%
	NBC	13x5x7= 455	13×2×7= 182	13 x 3 x 7 = 273	13x4x 7= 364
		54 56	17	0	56
-		45 29	29 46	36	<i>o</i> 36
- {		U7		45	19
		455/231.000	182 46.000	. 296	.304
	·	730,	// -/ 70,	273/81.000	364/111.000
		51%	25%	30%	30%
	CAMOUFLAGE	2×5×6=60	2×2×6=24	2x3x6= 36	2x4x6=48
		5 4 4 4 (333)	3 -14	025	4 0 2
	081-91R-9601 081 -91R-96 02	4 60 (20,000) 3 20	.166 24/4.000	7 36/7.000	7 48/7.000
		33%	17%	199.	15%
Γ				12/	
I	l	1	1	10	!

TR = total number of responses to variables in the cluster
T = number of tasks in *' e cluster
V = variables
R = maximum number of respondents in any task in that cluster

PERCENTAGE LANGUAGE SKILLS MOS 912

cluste	PORMULA	LISTENING	SPEAKING	READING	WRITING
that c	×	-demonstration	-oral (test)	-self-paced	-lecture
in tl	31 22	-lecture	-rating (scale)	-written (test)	-self-paced
task i	S	-hands-on		-rating (scale)	-written (tes
	(T) (V) (R)	-performance			-rating (scal
any	₹ +	(test)			
ts in	F	-rating (scale)			
den	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%
respondents	BASIC INDI- VIDUAL TEUR-	1X5X7=35	1×2×7= 14	1×3×7=21	1 x y x 7 = 28
of r	NIQUES	0	00/0	0	00
اء		000	0	000	0000
numbe		00000		0	0
ES.	081-91R-9003	35/0	14/0		28/0
шах 1 плет		J J J J J J J J J J		21/0	
"		0%	0%	6%	0%
	MIGAI RIFLE	5×5×1=175	5×2×7=70	5×3×7= 105	5x4x7= 140
		13 8	1	0	8
		5 257	9	8	0
	081-91R-900Y	11 175/45.000	128	8	-9
- [THRU	45	70/9.000	105/8.000	. 06
	081-912-9008			7037 8.00	140/9,000
<u> </u>		26%	13%	8%	6%
j	WHEELED VEHICLE		4X2X5=40	4x 3x5=60	1x 4x2= 80
Ţ,	J/E	5	3	0	5
	1	2	6	02/2	0
1		4_	150		3
	081-91R-9202 THRU	17 170	40/6.000	. 033	100
1	081. 91R. 9205	100 (17,000		60/2.000	80/8.000
		17%	15%	3%	10%
Γ					

TR = total number of responses to variables in the cluster

T = num(of tasks in eluster

V = var eles

U

PERCENTAGE LANGUAGE SKILLS MOS 91R

SPEAKING READING **WR17 FORMULA** LISTENING task in that -self-paced -lecture -oral (test) -demonstration -written (test) -self-paced -rating (scale) -lecture -rating (scale) -written (tes -hands-on -rating (scal -performance (test) in -rating respondents (scale) 3 - 100% 4 = 100%2 = 100% 5 = 100% Cluster 13x3×7=273 13×5×7= 455 13x2x7=182 13×4×7= 364 ADMINISTRATION 52 13 56 52 38 38 53 47 208 182/38.000 273 (86.000 364/1: 2190 55% 38% 32% 14×2×7= 196 CANNED 14×5×7= 490 14×3×7= 294 14x4x7=392 SUBSISTENCE 73 88 -. 88 61 59 58 65 490/348,000 392/215.00 4790 55% 31% 2×5×7=70 2×2×7=28 2x 4x7=56 DAIRY 2 ×3×7=42 14 14 12 70/64.000 12 42/18.000 081-91R-3120 56/28,000 081-91R-3125 43% 91% 32% 50% 3

he cluster

READING WRITING LISTENING **SPEAKING FORMULA** clus -lecture -self-paced -demonstration -oral (test) that -written (test) -self-paced -rating (scale) -lecture any task in -rating (scale) -written (tes -hands-on -rating (scal -performance (test) -rating respondents in (scale) 3 - 100% 4 = 100%2 = 100% Cluster 5 = 100% 2x4x7=56 2X3X7=42 2X5x 7= 70 2X2X7=28 FRESH FRUITS + VEGETABLES 10 101070 8 0 081-91R-3135 081-91R- 3140 56/27.00 70 148.000 42/14,000 33% 6900 43% 48% GENERAL 21 X5x 7= 735 21x4x7= 58 21×3×7= 441 21x2x7= 294 INSPECTION 94 119 33 89 119 89 104 79 99 735/437.000 308 .302 588 308.0 441 /194.000 294/89.000 437 5970 3000 4400 5290 4x5x7=140 HEALTH AND 4x2x7= 56 4x3 x7=84 4x4x7=112 ENVIRONMENT 081-912-5009 7 MW 081.912 - 5011 140 37.000 112540.000 081.91R-5014 269. 29% 36%

number of responses of tasks in t' clu of

PERCENTAGE LANGUAGE SKILLS MOS 9/R

FORMULA LISTENING READING **SPEAKING** WR17 35 -demonstration -oral (test) -self-paced -lecture -lecture -written (test) -self-paced -rating (scale) + (T)(V)(R) in -hands-on -rating (scale) -written (tes -performance -rating (scal (test) -rating (scale) Cluster 5 = 100%2 = 100%3 - 100% 4 = 100%INSPECTION 2 X5X 7= 70 2×2×7=28 2×3×7=42 2x4x7=56 STAMPS 11 14 0 9 11 ||12 ,500 081-918-3180 70/59.000 28(10.000 42/21,000 081-91R-3181 440% 50% 43% 3696 LABORATORY 4×3×6=72 4x5x6=120 4x 2x6=48 4x 4x6= 96 TESTING 14 0 18 OS1-91R-3190 388 081-91R-3195 THEN 72/28,000 96/44.000 081-91R-3177 579. 3*97*. 17% 46% RED MEATS 2×3×7=42 2X5x7=70 2×2×7=28 2X4X7=56 14 14 0 14 10 13 10 70/66.000 357 28 10.000 081-918-3200 42 (20.000 56/32.000 081-91R-3205 9400 36% 57 % 48% 5

variables in the cluster respondents of **ド ト > m**

PERCENTAGE LANGUAGE SKILLS MOS 9/R

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ال ا	FORMULA	LISTENING	SPEAKING	READING	WRITING
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ri As		-performance (test)			-rating (scale
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total numbe vari: maxim		81%	290%	51%	66%
版 t- ン k	STANDARDS OF	3×5×6=90	3X2x6=36	3×3×6=54	3×4×6=72
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PERCENTAGE LANGUAGE SKILLS MOS 9/R

			MOS 91/R		
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				78	
ı	i	. 1	,	<i>v</i> 0	•

TR = total number of responses to variables in the cluster

T = number of tasks in t cluster

V = variables

R = maximum number of respondents in any task in that clust

PERCENTAGE LANGUAGE SKILLS MOS 9/R

FORMULA LISTENING **SPEAKING** READING WRITING -demonstration -oral (test) -self-paced -lecture task in that -rating (scale) -written (test) -self-paced -lecture + (T)(V)(R) -hands-on -rating (scale) -written (tes -performance -rating (scal (test) respondents in any -rating (scale) Cluster 5 = 100% 2 = 100% 3 - 100% 4 = 100% VERIFICATION 8x5x3=120. 8×2×3= 48 8×4×3=96 8x3x3=72 INSPECTION .266 088 24 s number of 1 081-91R-3300 222 THRU 72 16.000 96/24,000 081-91R-3307 27% 22% 0% 25% 4

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APPENDIX 4

OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

Structional Ratio

- .. Instructor or: -to-one/class
- . Poer/one-to-me
- Group or Committee Group (group of instructors of whom one teaches one portion of the wi
 - S-all (12 or less)
 - Large (more than 12)

Other

omaents:

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APPENDIX 5

STRUCTURAL/LEXICAL LIST

Attached is the list of structural and lexical items for this MOS.
(For discussion, see Section II)



STRUCTURAL ITEMS

SENTENCE PATTERNS

SIMPLE: One subject and one predicate

- 1. Subject and action verb Firer aims.
- Subject and action verb and direct/indirect object Many things cause burns.
- 3. Subject and linking verb and subjective complement This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

- 2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.
- 3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.



SENTENCE TYPES

1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted) But what about the other 15 meters? Ask, "What is there?"

2. DECLARATIVE

Classified information will not be discussed over the telephone.

3. EXCLAMATORY

HALT!

4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

6. FRAGMENT

Movement to occupy a position. All other parts.

ADVERBIAL CLAUSES

1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

3. COMPARISON

Place suitable material under him as well as over him if necessary.

4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.



5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be relessed.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

<u>Under</u> certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

LEXICAL ITEMS

ADJECTIVALS

"rifle bore cleaner"
"waste material"
"burning residue"
"semi-fixed ammunition"
"extracting/loading ammunition"
"firing hammer"
"four life-saving steps"
"chest/heart massage"
"tourniquet material"
"field material"
"field condition"
"mouth-to-mouth resuscitation"

ADJECTIVES

1. WORD + ABLE

AVAILABLE

- 2. COMPARATIVES
 Threat main tanks are smaller than the US main battle tanks.
- 3. SUPERLATIVES

 The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

PRONOUNS

- 1. INDEFINITE

 Have someone walk the FDL (if enemy situation permits), and determine dead space (sections of FDL where individual drops below line of sight).
- 2. POSSESSIVE Shake his-shoulder-and-shout, "Are you OK.?".
- 3. SUBJECTIVE
 This will give you correct nomenclature.
- 4. OBJECTIVE It will also give you the correct functioning.
- REFLEXIVE Keep <u>yourself</u> clear of the muzzle.



VERBS

1. VERB TENSES

Make sure you clearly understand the task you are to teach.

- --You will be tested.
- -- If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.
- -- If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.
- --When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.
- -- Have someone walk the FDL and determine dead space.
- -- Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb
present verb (uninflected, third
 person, indicative)
past tense (regular/irregular)
present perfect
future

2. TYPES

intransitive (You) train for results.

transitive
Mask the casualty.

linking
The skin becomes inflamed.

3. VOICE

active

recognize appear seek protect is facing secure remove wear explode mask sounds stored points out do require could affect seen

has
must be
wipe
rinse
put brush
empty
reassemble
reinstall

passive

given
is protected
is sprayed

are alerted are reported have been corrected are authorized be corrected

passive+verb+ing
"task will be performed
using procedures"
modal+passive voice
"can be determined"
modal+negative+passive
"must not be eliminated"

4. MODALS

You <u>must</u> demonstrate, once every 6 months, that you <u>can</u> meet or exceed the <u>minimum</u> level of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will have to adjust the range focus to get a sharp image at different ranges.

"might have to be placed"
"be"
"will be given"
"should be"
"must"
"must be"
"can"
"can be"
"may be"
"should no be"

5. AUXILLIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.



GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

INFINITIVES

To fire, hold the MI6Al in the rest with your right shoulder firmly against the weapon's butt plate.

ADVERBS +

1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

VERBS AND ADVERB (particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.



APPENDIX 6

VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

of b

NOT APPLICABLE

REF: On 15 MAY 1981 agreement between TRADOC and DLIELC was reached that DLIELC In-House Vocabulary would not be produced for this MOS.

APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

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PREPARED BY: OPERATIONS DIV. DPED

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AIMING AIMS AIK

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JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 91R VETERINARY SPECIALIST R. (U) DEFENSE LANGUAGE INST LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 30 AUG 77 F/G 5/9 MD-A121 046 2/3 UNCLASSIFIED NL



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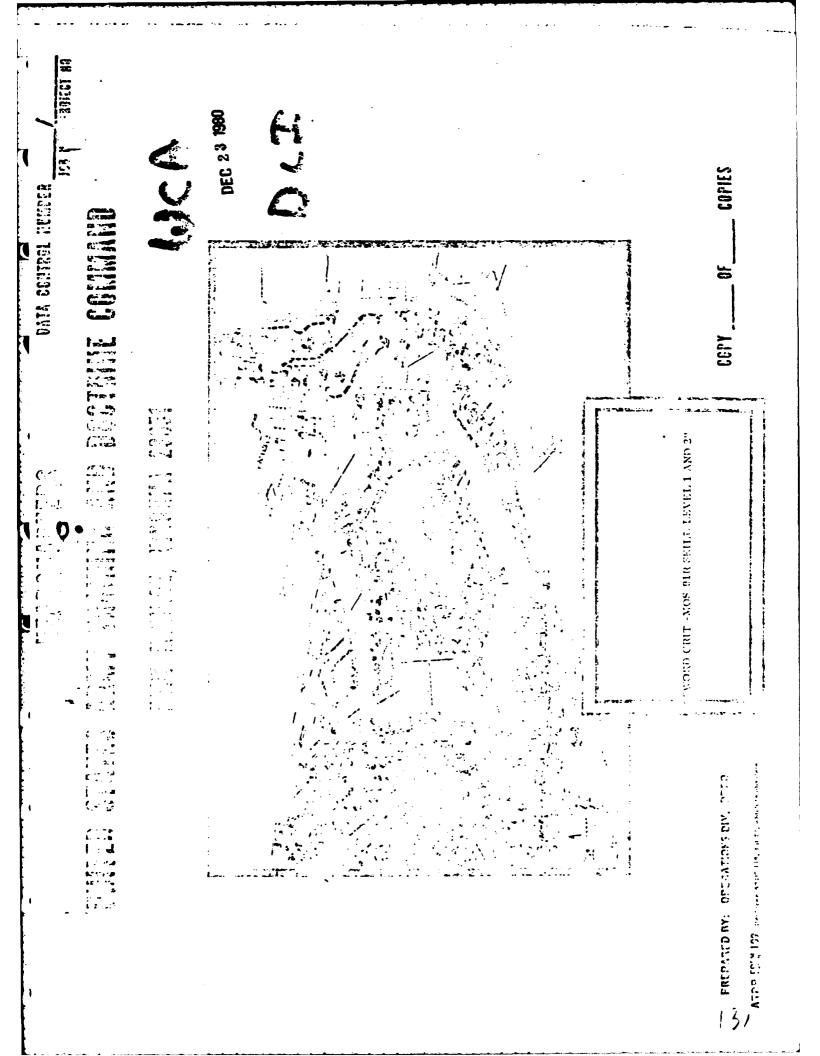
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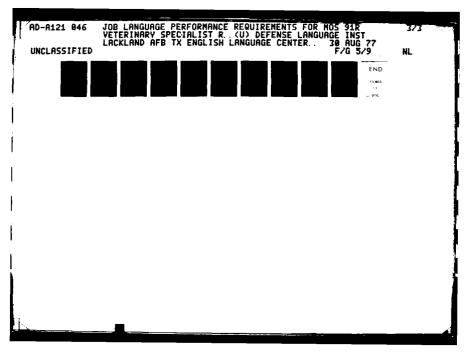
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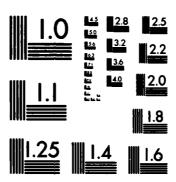
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## APPENDIX 8

# ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

### LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

#### Sentences:

A. Declarative statement B. Interrogative question

1. wh- questions 2. tag questions yes/no questions

command, polite request C. Imperative exclamation D. Exclamatory

## Sentence Complexity:

A. Simple one full subject and predicate two or more independent clauses joined by: B. Compound

1. punctuation

punctuation and conjunctive adverb
 coordinate conjunction

C. Complex one or more dependent clauses and an

independent clause

two or more independent clauses and one or D. Compound-Complex more dependent clauses

#### Verbs:

A. Concord subject-verb agreement B. Transitive takes an object doesn't take an object C. Intransitive

to be D. Copula

connectors E. Linking F. Auxiliaries of tense will, do, did

G. Auxiliaries of should, ought to, must to, have to, modality have got to, able to, can, may, might,

could, would present, past H. Tense I. Aspect perfect, progressive

### Verbal Forms:

A. Present Participle active voice passive voice B. Past Participle

### Voice:

A. Active subject does action B. Passive subject does not do action

1. agent expressed

2. agent not expressed

### Nouns:

A. Singular man, pen
B. Plural men, pens
C. Count chairs
D. Mass flour
E. Possessive soldier's
F. Collective fish

## Adjectives:

A. Predicative The tank is green.

B. Attributive The green tank is moving.

C. Degrees of comparison
 1. regular big, bigger
 2. irregular worse, worst

D. Ordinal/Cardinal Numbers first, one

#### Adverbs:

A. Time/Frequency immediately, today, ago
B. Place/Position here, there, everywhere
C. Manner maybe, possibly
D. Negative no, never
E. Comparison of nearest, harder
F. Degree thoroughly, completely

#### Articles:

A. Definite a, the
B. Indefinite any, some

### Pronouns:

A. Personal you

B. Demonstrative that

C. Indefinite anybody, both, each

D. Reflexive himself, yourself

E. Cases of I, me, my, mine

F. Relative who, whom, whose

G. Interrogative who, which, what

## Conjunctions:

A. Coordinating and, but, or, nor
B. Subordinating because, if, as, that, after
C. Correlative either, or
D. Conjunctive adverb therefore, furthermore

## Prepositions:

A. Simple

1. place

2. time

3. direction/motion

4. manner/agent/ instrument

5. measurement/ number amount on, in

in, at, on

by, with

of

B. Compound:

according to, because of, by means

Vocabulary:

words from 1100 through 2400 - Elementary and Intermediate Phase of General English materials

Special Expressions/Idioms

"knock it off" "can it, buddy"

Verb Combinations

two word verbs